

# جدول طرح درس

عنوان درس: زبان عمومی پزشکی

تاریخ تنظیم: 98/3/01

رده دانشجویی: پزشکی عمومی

تهیه کننده: افسون پیروزان

هدف کلی آموزشی: آشنایی دانشجویان با مفاهیم پایه و اصطلاحات مرتبط با رشته تحصیلی، کسب مهارت پاسخ دهی به سوالات درک مطلب و آنالیز لغات

جلسه اول

ارزیابی		وسایل سمعی و بصری	منابع علمی	فعالتهای یاد گیرنده	فعالتهای یاد دهنده (روش تدریس)	پیشنیاز	محتوای آموزشی (رئوس مطالب)	حیطه یاد گیری			رفتار ویژه عینی اهداف رفتاری
زمان	نوع							شناختی	مهارتی	نگرشی	

-Formative -Summative	-MCQ  -Fill in the blanks  -short answer  -True/ False	-Power point presentations  -Lectures	Textbook: Professional English in Use_ Medicine	-Listening  -Reading through the texts and covering medical topics with the aid of the instructor.  -Answering the questions.  -Analyzing new words using "word part Method.	-Power point presentation of the texts.  -Paraphrasing key parts.  -Excessive use of the whiteboard to analyze the new words and present synonyms.  - Q & A	- Recall the general pronunciation and word formation rules.  -Be able to recognize word parts.  -Be able to separate the word parts  -Be able to understand paraphrasing techniques	- <b>Health and illness</b> (Asking about health, Sickness, Recovery)  - <b>Parts of the body1</b> ( Referring to parts of the body, Describing radiation of pain)  - <b>Parts of the body2</b> ( The abdomen, The chest, The pelvis)		*	*	-Reading comprehension  -Getting to know related general and medical terms  -Getting to know related structures
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جلسه دوم

ارزیابی		وسایل سمعی و بصری	منابع علمی	فعالیت‌های یاد گیرنده	فعالیت‌های یاد دهنده ( روش تدریس )	پیشنیاز	محتوای آموزشی ( رئوس مطالب )	حیطه یاد گیری			رفتار ویژه عینی اهداف رفتاری
زمان	نوع							نگرشی	مهارتی	شناختی	

-Formative -Summative	-MCQ  -Fill in the blanks  -short answer  -True/ False	-Power point presentations  -Lectures	Textbook: Professional English in Use_ Medicine	-Listening  -Reading through the texts and covering medical topics with the aid of the instructor.  -Answering the questions.  -Analyzing new words using "word part Method.	-Power point presentation of the texts.  -Paraphrasing key parts.  -Excessive use of the whiteboard to analyze the new words and present synonyms.  - Q & A	- Recall the general pronunciation and word formation rules.  -Be able to recognize word parts.  -Be able to separate the word parts  -Be able to understand paraphrasing techniques	- <b>Functions of the body</b> (Eating, The five senses, Other functions, Less common functions)  - <b>Medical practitioners 1</b> (Practitioners, Specialties, Choosing a specialty)  - <b>Medical practitioners 2</b> ( Hospital staff, Medical teams, Shifts)		*	*	-Reading comprehension  -Getting to know related general and medical terms  -Getting to know related structures
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ارزیابی		وسایل سمعی و بصری	منابع علمی	فعالیت‌های یاد گیرنده	فعالیت‌های یاد دهنده ( روش تدریس )	پیشنیاز	محتوای آموزشی ( رئوس مطالب )	حیطه یاد گیری			رفتارویژه عینی اهداف رفتاری
زمان	نوع							نگرشی	مهارتی	شناختی	
-Formative -Summative	-MCQ -Fill in the blanks -short answer -True/ False	-Power point presentations  -Lectures	Textbook: Professional English in Use_ Medicine	-Listening -Reading through the texts and covering medical topics with the aid of the instructor.  -Answering the questions.  -Analyzing new words using “word part Method.	-Power point presentation of the texts.  -Paraphrasing key parts.  -Excessive use of the whiteboard to analyze the new words and present synonyms.  - Q & A	- Recall the general pronunciation and word formation rules.  -Be able to recognize word parts.  -Be able to separate the word parts  -Be able to understand paraphrasing techniques	- <b>Nurses</b> ( Nursing grades, Support workers, Specialization, The nurse’s role)  - <b>Allied health professionals</b> ( Community health, Technicians, Prosthetists and orthotists, Opticians)  - <b>Hospitals</b> ( Introduction to a hospital, Outpatients, Inpatients)		*	*	-Reading comprehension  -Getting to know related general and medical terms  -Getting to know related structures

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زمان	نوع							نگرشی	مهارتی	شناختی	
-Formative -Summative	-MCQ -Fill in the blanks -short answer -True/ False	-Power point presentations -Lectures	Textbook: Professional English in Use_ Medicine	-Listening -Reading through the texts and covering medical topics with the aid of the instructor. -Answering the questions. -Analyzing new words using "word part Method.	-Power point presentation of the texts. -Paraphrasing key parts. -Excessive use of the whiteboard to analyze the new words and present synonyms. - Q & A	- Recall the general pronunciation and word formation rules. -Be able to recognize word parts. -Be able to separate the word parts -Be able to understand paraphrasing techniques	- <b>Primary care</b> ( The national health service, The practice team, GP's day)  - <b>Symptoms and signs</b> (Describing problems, presentation, Talking about symptoms)  - <b>Blood</b> ( Full blood count, Anemia, Pernicious anemia)		*	*	-Reading comprehension -Getting to know related general and medical terms -Getting to know related structures

## **REVIEW SESSION**

ارزیابی		وسایل سمعی و بصری	منابع علمی	فعالتهای یاد گیرنده	فعالتهای یاد دهنده ( روش تدریس )	پیشنیاز	محتوای آموزشی ( رئوس مطالب )	حیطه یاد گیری			رفتارویژه عینی اهداف رفتاری
زمان	نوع							نگرشی	مهارتی	شناختی	
-Formative -Summative	-MCQ -Fill in the blanks -short answer -True/ False	-Power point presentations -Lectures	Textbook: Professional English in Use_ Medicine	-Listening -Reading through the texts and covering medical topics with the aid of the instructor. -Answering the questions. -Analyzing new words using "word part Method.	-Power point presentation of the texts. -Paraphrasing key parts. -Excessive use of the whiteboard to analyze the new words and present synonyms. - Q & A	- Recall the general pronunciation and word formation rules. -Be able to recognize word parts. -Be able to separate the word parts -Be able to understand paraphrasing techniques	- <b>Bones</b> (Bones, Fractures, Treatment of fractures)  - <b>Childhood</b> ( Milestones, Common infectious diseases, Coeliac disease)  - <b>The endocrine system</b> ( Excess and deficiency, Negative feedback systems, Goiter, A letter of referral)		*	*	-Reading comprehension -Getting to know related general and medical terms -Getting to know related structures

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زمان	نوع							نگرشی	مهارتی	شناختی	
-Formative -Summative	-MCQ -Fill in the blanks -short answer -True/ False	-Power point presentations -Lectures	Textbook: Professional English in Use_ Medicine	-Listening -Reading through the texts and covering medical topics with the aid of the instructor. -Answering the questions. -Analyzing new words using “word part Method.	-Power point presentation of the texts. -Paraphrasing key parts. -Excessive use of the whiteboard to analyze the new words and present synonyms. - Q & A	- Recall the general pronunciation and word formation rules. -Be able to recognize word parts. -Be able to separate the word parts -Be able to understand paraphrasing techniques	- <b>The eye</b> ( Parts of the eye, Examination of the eye, Retinopathy)  - <b>The gastrointestinal system</b> (Examination of the abdomen, The feces)  - <b>Gynecology</b> (The female reproductive system, Menstruation, A gynecological consultation, contraception)		*	*	-Reading comprehension -Getting to know related general and medical terms -Getting to know related structures

## **REVIEW SESSION**

جلسه نهم

ارزیابی		وسایل سمعی و بصری	منابع علمی	فعالیت‌های یاد گیرنده	فعالیت‌های یاد دهنده (روش تدریس)	پیشنیاز	محتوای آموزشی (رئوس مطالب)	حیطه یاد گیری			رفتار ویژه عینی اهداف رفتاری
زمان	نوع							نگرشی	مهارتی	شناختی	

-Formative -Summative	-MCQ  -Fill in the blanks  -short answer  -True/ False	-Power point presentations  -Lectures	Textbook: Professional English in Use_ Medicine	-Listening  -Reading through the texts and covering medical topics with the aid of the instructor.  -Answering the questions.  -Analyzing new words using "word part Method.	-Power point presentation of the texts.  -Paraphrasing key parts.  -Excessive use of the whiteboard to analyze the new words and present synonyms.  - Q & A	- Recall the general pronunciation and word formation rules.  -Be able to recognize word parts.  -Be able to separate the word parts  -Be able to understand paraphrasing techniques	- <b>The heart and circulation 1</b> ( Shortness of breath, Heart rhythm, Heart failure)  - <b>The heart and circulation 2</b> ( Physical examination, Examination of the heart and circulation)  - <b>Infections</b> ( fever, Microorganisms, Source and spread of infection)		*	*	-Reading comprehension  -Getting to know related general and medical terms  -Getting to know related structures
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جلسه دهم

ارزیابی	وسایل سمعی و بصری	منابع علمی	فعالتهای یاد دهنده یاد گیرنده	فعالتهای یاد دهنده ( روش تدریس )	پیشنیاز	محتوای آموزشی ( رئوس مطالب )	حیطه یاد گیری	رفتار ویژه عینی
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اهداف رفتاری	شناختی	مهارتی	نگرشی				نوع	زمان	
<p>-Reading comprehension</p> <p>-Getting to know related general and medical terms</p> <p>-Getting to know related structures</p>	*	*		<p><b>-Mental illness</b> ( Psychiatric disorders, Substance abuse, Affective disorders, Neurotic and stress-related disorders, Other types of functional disorder)</p> <p><b>-The nervous system 1</b> ( Sensory loss, Motor loss, Loss of consciousness)</p> <p><b>-The nervous system 2</b> (The motor system, Tendon reflexes, Coma)</p>	<p>- Recall the general pronunciation and word formation rules.</p> <p>-Be able to recognize word parts.</p> <p>-Be able to separate the word parts</p> <p>-Be able to understand paraphrasing techniques</p>	<p>-Power point presentation of the texts.</p> <p>-Paraphrasing key parts.</p> <p>-Excessive use of the whiteboard to analyze the new words and present synonyms.</p> <p>- Q &amp; A</p>	<p>-Listening</p> <p>-Reading through the texts and covering medical topics with the aid of the instructor.</p> <p>-Answering the questions.</p> <p>-Analyzing new words using “word part Method.</p>	<p>Textbook: Professional English in Use_ Medicine</p> <p>-Power point presentations</p> <p>-Lectures</p>	<p>-Formative</p> <p>-Summative</p> <p>-MCQ</p> <p>-Fill in the blanks</p> <p>-short answer</p> <p>-True/ False</p>

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زمان	نوع							نگرشی	مهارتی	شناختی	
-Formative -Summative	-MCQ -Fill in the blanks -short answer -True/ False	-Power point presentations -Lectures	Textbook: Professional English in Use_ Medicine	-Listening -Reading through the texts and covering medical topics with the aid of the instructor. -Answering the questions. -Analyzing new words using “word part Method.	-Power point presentation of the texts. -Paraphrasing key parts. -Excessive use of the whiteboard to analyze the new words and present synonyms. - Q & A	- Recall the general pronunciation and word formation rules. -Be able to recognize word parts. -Be able to separate the word parts -Be able to understand paraphrasing techniques	- <b>Oncology</b> ( Neoplasm, Symptoms and signs of malignancy, Treatment of tumors)  - <b>Pregnancy and childbirth</b> ( Childbirth, Labor, Presentation and lie)  - <b>The respiratory system</b> ( Cough, Auscultation)		*	*	-Reading comprehension  -Getting to know related general and medical terms  -Getting to know related structures

## **REVIEW SESSION**

جلسه سی‌زدهم

ارزیابی		وسایل سمعی و بصری	منابع علمی	فعالیت‌های یاد گیرنده	فعالیت‌های یاد دهنده ( روش تدریس )	پیشنیاز	محتوای آموزشی ( رئوس مطالب )	حیطه یاد گیری			رفتار ویژه عینی اهداف رفتاری
زمان	نوع							نگرشی	مهارتی	شناختی	
-Formative  -Summative	-MCQ  -Fill in the blanks  -short answer  -True/ False	-Power point presentations  -Lectures	Textbook: Professional English in Use_ Medicine	-Listening  -Reading through the texts and covering medical topics with the aid of the instructor.  -Answering the questions.  -Analyzing new words using “word part Method.	-Power point presentation of the texts.  -Paraphrasing key parts.  -Excessive use of the whiteboard to analyze the new words and present synonyms.  - Q & A	- Recall the general pronunciation and word formation rules.  -Be able to recognize word parts.  -Be able to separate the word parts  -Be able to understand paraphrasing techniques	- <b>The skin 1</b> ( Some types of skin lesions, Rashes)  - <b>The skin 2</b> ( Injuries to the skin, Case report, sores)  - <b>The urinary system</b> ( Urinary symptoms, Urinalysis)		*	*	-Reading comprehension  -Getting to know related general and medical terms  -Getting to know related structures

جلسه چهاردهم

ارزیابی		وسایل سمعی و بصری	منابع علمی	فعالتهای یاد گیرنده	فعالتهای یاد دهنده (روش تدریس)	پیشیناز	محتوای آموزشی (رئوس مطالب)	حیطه یاد گیری			رفتار ویژه عینی اهداف رفتاری
زمان	نوع							نگرشی	مهارتی	شناختی	

-Formative -Summative	-MCQ  -Fill in the blanks  -short answer  -True/ False	-Power point presentations  -Lectures	Textbook: Professional English in Use_ Medicine	-Listening  -Reading through the texts and covering medical topics with the aid of the instructor.  -Answering the questions.  -Analyzing new words using "word part Method.	-Power point presentation of the texts.  -Paraphrasing key parts.  -Excessive use of the whiteboard to analyze the new words and present synonyms.  - Q & A	- Recall the general pronunciation and word formation rules.  -Be able to recognize word parts.  -Be able to separate the word parts  -Be able to understand paraphrasing techniques	- <b>X- ray and CT</b> ( Radiography and radiology, X-ray examination, Computed tomography)  - <b>MRI and ultrasound</b> (Magnetic resonance imaging, Ultrasound, Preparing for medical imaging, Describing medical imaging)  - <b>ECG</b> (Uses of an ECG, ECG procedures, A normal ECG)		*	*	-Reading comprehension  -Getting to know related general and medical terms  -Getting to know related structures
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جلسه پانزدهم

ارزیابی	وسایل سمعی و بصری	منابع علمی	فعالیت‌های یادگیرنده	فعالیت‌های یاد دهنده ( روش تدریس )	پیشنیاز	محتوای آموزشی ( رئوس مطالب )	حیطه یاد گیری	رفتارویژه عینی
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اهداف رفتاری	شناختی	مهارتی	نگرشی				نوع	زمان	
<p>-Reading comprehension</p> <p>-Getting to know related general and medical terms</p> <p>-Getting to know related structures</p>	*	*		<p><b>-Medical treatment</b> ( Prescriptions and drugs)</p> <p><b>-Surgical treatment</b> (The operating theater, Instruments, The operation, An operation report)</p> <p><b>-Therapies</b> ( Radiotherapy and chemotherapy, A day in the life of a physiotherapist, cognitive behavioral therapy)</p>	<p>- Recall the general pronunciation and word formation rules.</p> <p>-Be able to recognize word parts.</p> <p>-Be able to separate the word parts</p> <p>-Be able to understand paraphrasing techniques</p>	<p>-Power point presentation of the texts.</p> <p>-Paraphrasing key parts.</p> <p>-Excessive use of the whiteboard to analyze the new words and present synonyms.</p> <p>- Q &amp; A</p>	<p>-Listening</p> <p>-Reading through the texts and covering medical topics with the aid of the instructor.</p> <p>-Answering the questions.</p> <p>-Analyzing new words using “word part Method.</p>	<p>Textbook: Professional English in Use_ Medicine</p> <p>-Lectures</p>	<p>-Formative</p> <p>-Summative</p>

ارزیابی		وسایل سمعی و بصری	منابع علمی	فعالیت‌های یاد گیرنده	فعالیت‌های یاد دهنده (روش تدریس)	پیشنیاز	محتوای آموزشی (رئوس مطالب)	حیطه یاد گیری			رفتار ویژه عینی اهداف رفتاری
زمان	نوع							نگرشی	مهارتی	شناختی	
-Formative -Summative	-MCQ -Fill in the blanks -short answer -True/ False	-Power point presentations -Lectures	Textbook: Professional English in Use_ Medicine	-Listening -Reading through the texts and covering medical topics with the aid of the instructor. -Answering the questions. -Analyzing new words using "word part Method.	-Power point presentation of the texts. -Paraphrasing key parts. -Excessive use of the whiteboard to analyze the new words and present synonyms. - Q & A	- Recall the general pronunciation and word formation rules. -Be able to recognize word parts. -Be able to separate the word parts -Be able to understand paraphrasing techniques	- <b>Screening and immunization</b> (Screening, Common screening tests, Immunization for travelers) - <b>Epidemiology</b> (Rates, Incidence and prevalence, Association and causation) - <b>Medical ethics</b> ( GMC guidelines, Bioethical issues, Assisted dying)		*	*	-Reading comprehension -Getting to know related general and medical terms -Getting to know related structures

## **Trouble shooting**